

府立長野高等学校 ジャリム シバナ 教諭 (指導専任)

Q1 : 英語エキスパート教員になる前の経歴も含めて、自己紹介をお願いします。

My name is Shivana Jalim and I am currently a first-year **English Expert Kyouin (EEK)** at Osaka Prefectural Nagano High School. Being surrounded by and teaching English to speakers of other languages has always been a part of my professional sphere and interests. I majored in Linguistics, with a minor in Literatures in English while pursuing extracurricular activities of French and Japanese. Upon graduating, I worked for a private language school teaching English, primarily to Spanish and French speakers. I worked for five years as an Assistant Language Teacher (ALT) on the *JET Programme* at a senior high school in the Japanese countryside, before completing six years as a *Native English Teacher (NET)* at an Osaka Prefectural senior high school.



Q2 : 英語エキスパート教員の採用選考を受験したきっかけを教えてください。

Having invested over a decade into teaching English to senior high school students in Japan, I realized that no matter how passionate I in fact was about being a teacher, there were limited opportunities for professional advancement as a foreigner within the Japanese public school system. The prospect of becoming an **EEK** helped affirm my choice that having devoted years into English education in Japan would be duly recognized, in addition to receiving long-term career benefits that would be more difficult to pursue otherwise.

Q3 : ALT(外国語指導助手)等として働いていた時と現在で、授業や生徒との関わり方にどのような違いがありますか。

The range of my responsibility within the classroom has considerably expanded as an **EEK**. I am now responsible not just for my lessons but for other administrative aspects that accompany being a teacher. These include reporting students' attendance, their final grades, regularly consulting with homeroom teachers, as well as invigilating exams. When it comes to interacting with students, their experience with a 'foreign teacher in the classroom' has probably been with ALTs, so I think we're both adjusting to my new role, especially as a disciplinarian... and occasionally having to do so in my second language.

Q4：実際に英語エキスパート教員として働いてみて、意識していることを教えてください。

Being an **EEK**, I've become even more aware of what it means to "think quickly on your feet." This applies to responsibilities both within the classroom and other school-related activities. There are so many variables at play, that you need to be as prepared as you can for whatever comes your way. Being involved with aspects of school life outside of the English department requires adaptability, accountability, and patience, all of which will result in experience and continuing to do my job to the best of my ability.

Q5：「英語エキスパート教員としての1日」を教えてください。

A typical day in the life as a 'first-time **EEK**' involves teaching a few lessons a day, checking student work, preparing for future lessons, attending meetings, supervising cleaning, and conducting club activities. There are also internal/external training sessions (some of which required writing Japanese reports) to help with this job transition.

Q6：英語エキスパート教員として勤務して以降、印象に残っている出来事を教えてください。

I've really enjoyed getting to do school-exchange related activities. In anticipation for a one-day exchange event with some American students, first-year students worked hard on their English presentations and didn't shy away from interacting, regardless of their English ability. It felt very rewarding to see the students confidently use English.

Q7：これから英語エキスパート教員の選考に応募しようかと考えていらっしゃる方に向けて、メッセージをお願いします。

I think this job is a good fit for people who are passionate about teaching. It requires hard work, dedication, and resilience. It can be both mentally and physically exhausting and not without its frustrations. With that said, it can also be extremely fulfilling to see yourself overcome challenges and grow along with your students. Being observant, well-organized, a team player, and aware of your stressors (and how to best deal with them) would be an asset.